

Spring Semester 2002

EDUC 326 - 3
Classroom Management & Discipline

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Monday 16:30-18:20 in EDB 8620
plus 1 hour tutorial

E01.00

PREREQUISITES

EDUC 401/402 or one of EDUC 100, 220, 230, 240.

DESCRIPTION

This course is designed to provide you with the knowledge, skills and understanding required to construct and apply alternative methods of classroom management and discipline. This course will include an examination of contemporary approaches to classroom management and discipline, including a consideration of legal, organizational and administrative issues. The major goal of the course is to enable students to comprehend the basic principles and tenets of a number of management approaches and to translate these principles into specific teaching strategies and skills.

ASSESSMENT CRITERIA

Evaluation of students will be based on a number of criteria. These will include application case studies, development of a personal management plan and a final exam.

REQUIRED TEXTS

Martin, J., Sugarman, J., & McNamara, J. (2000). Models of Classroom Management: Principles, practices and critical considerations, (3rd ed). Calgary, AB: Detselig Enterprises Ltd.
[ISBN 1-55059-177-0]

Additional handouts and readings will be made available.